

Friday Operation's Brief



LOCAL DISTRICT CENTRAL

Volume 7, Issue 9

October 11, 2019

National Dyslexia Awareness Month

The Board of Education of L.A. Unified first passed a resolution recognizing October as Dyslexia Awareness month in 2016. Dyslexia is a language-based disability that exists on a continuum and is characterized by difficulties in learning how to read fluently. Students with dyslexia can also experience difficulties with oral language, spelling, writing skills, and math computation. It is estimated that dyslexia affects as many as one in five individuals.



Raising awareness of dyslexia helps to dispel myths about dyslexia and ensure that students with dyslexia receive the services and supports they need to learn. It is important for students to know that while dyslexia makes reading a challenge, students with dyslexia are intelligent and capable of achieving great success.

Schools are encouraged to engage in activities during the month of October to raise awareness of dyslexia. Information for both parents and schools may be found on the L.A. Unified Dyslexia Awareness web page: <https://achieve.lausd.net/dyslexia>. Please refer to [REF-077102](#) for suggested activities at your school to raise awareness about dyslexia.

National Suicide Prevention

There were numerous activities that were held throughout Local District Central emphasizing the importance of suicide prevention. Some of the activities included giving out information on warning signs and hotline numbers, writing positive messages, and making pledge cards. Students received information on the National Suicide Prevention Hotline as well as getting to know support staff. As a reminder the Suicide Prevention Awareness Training on MyPLN is due by October 31, 2019.



National Bullying Prevention Month



Bullying is aggressive, mean, and potentially life-threatening. Bullying comes in many forms, none of which are acceptable. According to a recent federal survey, nearly 20 percent of U.S. high school students reported being bullied on school property within the past year. (Fifteen percent reported cyberbullying.) So how can we help? We can start by launching a community-wide educational effort that focuses on celebrating our differences. October's National Bullying Prevention Month reminds us that students, parents, teachers, and school administrators all play a role. Positive change comes as we begin to emphasize respect and inclusion on campuses across the country.

Bullying is an activity that can be discussed during Community Building Circles or Restorative Conferences. During October we celebrate National Bullying Prevention Month by asking students to use kindness activities.

If you are being bullied, you should:

- STOP: Tell the person to "Stop."
- Say: "I feel _____, when you _____." Use an affective statement.
- WALK: Ignore them and walk away.
- TALK: Report it to an adult. It's not tattling.

Bullying stops with you!!

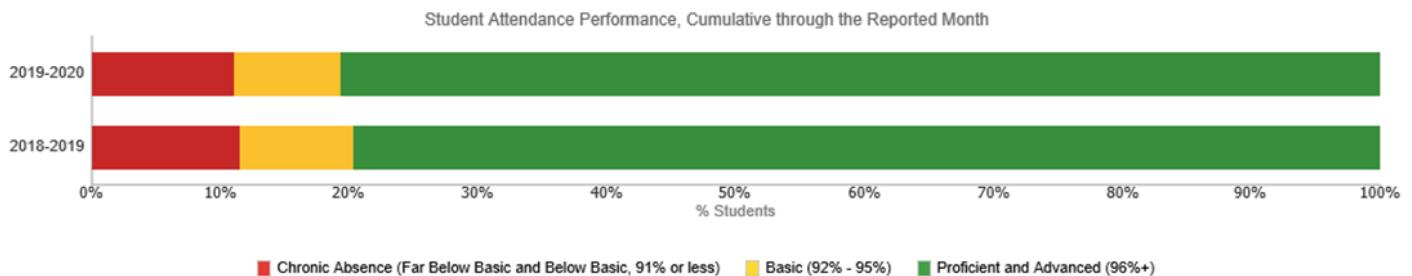
ATTENDANCE MATTERS

Where are we now?

Local District Central						
Year	Enrollment Counts	Schools	Chronic	Target	Excellent/ Proficient	Target
1	(2015-16) = 91,278	138	10.2%	13%	81.6%	71%
2	(2016-17) = 91,089	140	12.1%	11%	78.9%	73%
3	(2017-18) = 88,833	140	12.9%	9%	77.7%	75%
4	(2018-19) = 85,438	138	11.5%	9%	79.8%	70%
5	(2019-20) = 83,394 (September)	141	11.0%	7%	80.7%	72%

- 1.4% Reduction in Chronic Rates from 2017-18 to 2018-19
- 2.1% Increase in proficient attendance from our lowest year 2017-18 to 2018-19

	AUG	SEP
LAUSD EXCELLENT	88.6%	81.3%
LD - CENTRAL EXCELLENT	87.5%	80.7%
LAUSD Chronic	11.3%	10.4%
LD - CENTRAL Chronic	12.5%	11.0%



TOP 5 MET EXCELLENT GOAL				
#	SCHOOL NAME	Year	Aug	Sep
1	EARLY COLLEGE ACAD	2019-2020	94.3%	93.5%
2	LOS FELIZ STEMM MAG	2019-2020	95.0%	90.8%
3	32ND ST USC PA MAG	2019-2020	94.8%	90.7%
4	CAHUENGA EL	2019-2020	94.5%	90.6%
5	CASTELAR ST EL	2019-2020	92.9%	90.3%

TOP 5 MET CHRONIC GOAL				
#	SCHOOL NAME	Year	Aug	Sep
1	EARLY COLLEGE ACAD	2019-2020	1.3%	0.6%
2	LOS FELIZ STEMM MAG	2019-2020	5.0%	3.3%
3	32ND ST USC PA MAG	2019-2020	5.2%	3.7%
4	CASTELAR ST EL	2019-2020	7.1%	4.5%
5	CAHUENGA EL	2019-2020	5.5%	4.5%

TOP 5 MOST IMPROVED EXCELLENT SEPT 2018 - SEPT 2019			
SCHOOL NAME	Sept 18-19	Sep 19-20	Difference
EARLY COLLEGE ACAD	75.8%	93.5%	17.7%
WEST ADAMS PREP SH	70.6%	82.6%	11.9%
ANGELOU COMMUNITY SH	64.6%	74.9%	10.3%
FLETCHER DR EL	72.8%	83.1%	10.3%
ELYSIAN HTS ARTS MAG	73.4%	83.3%	9.9%

TOP 5 MOST IMPROVED CHRONIC SEPT 2018 - SEPT 2019			
SCHOOL NAME	Sep 18-19	Sep 19-20	Difference
EARLY COLLEGE ACAD	13.7%	0.6%	-13.1%
WEST ADAMS PREP SH	18.2%	10.4%	-7.8%
ANGELOU COMMUNITY SH	22.4%	15.1%	-7.3%
SOTOMAYOR ART/SCI MAG	18.4%	12.7%	-5.7%
NAVA COLLEGE PREP	14.4%	8.8%	-5.6%



Local District Central kicked off September Awareness Month with the 4th Annual Attendance Poster Challenge. Local District Central received 239 entries from all school levels from Primary Centers, Elementary, High School Schools, and Continuation school sites.

ANNOUNCING POSTER CONTEST WINNERS!

Primary Center Winner Nathan Antonio, *Grade 2 - MARIPOSA NABI PRIMARY CENTER*

Elementary Winner Johnathon Cruz *4th Grade -GRATTS LEARNING ACADEMY for YOUNG SCHOLARS*

Middle School Winner Martha Salinas, *6th Grade - VIRGIL MIDDLE SCHOOL*

High School Winner Marianna Adaley Garcia Flores, *Grade 11 - BELMONT HIGH SCHOOL*

Continuation High School Winner Anthony Zamora, *9th Grade - CENTRAL HIGH SCHOOL*

HONORABLE MENTIONS

Juana E. Matul, *3rd Grade, Magnolia Ave Elementary*

Jose A. Veliz, *2nd Grade, Magnolia Ave Elementary*

Cindy Arias, *Grade 5, 49th St Elementary*

Evelyn Lopez, *2nd Grade, Gratts Learning Academy for Young Scholars GLAYS*

Elaine Villalobos, *12th Grade, Central High/Tri-C*

Mary Anne Borja, *11th Grade, John Marshall High School*

Aretzi Cortes, *10th Grade, John Marshall High School*

Ezequiel Gonzalez, *9th Grade, John Marshall High School*

Aretzi Cortes, *10th Grade, John Marshall High School*

Lilit Hovsepayan, 10th Grade, John Marshall High School

Bella Pena, *9th Grade, John Marshall High School*

Ezequiel Gonzalez, *9th Grade, John Marshall High School*

[Click Here to View](#)

Restorative Justice: Community Building Circles

Community Building Circles (CBC's) are the Key Practice #4 of Restorative Justice. They are also part of a school's Tier I, or universal intervention support practice.

One restorative justice practice to utilize with students is a daily or weekly check in question. If your school is not ready for community building circles on a weekly basis. Begin with check ins.

What made you smile today?

Can you tell me an example of kindness you saw/showed?

What kind of person were you today?

Who did you sit with at lunch?

Tell me something you know today that you didn't know yesterday.

What was the hardest rule to follow today?

What made your teacher smile?

If you could switch seats with anyone in class, who would it be? Why?

Who is your favorite character? Why?

What is something you did over the weekend, that you wish to share?

What made you frown today? Why?

What is one thing you like about this month?



Parent and Community Engagement Updates

LCAP Study Group: (Next Session #3 October 15, 2019)

Build a working understanding of the Local Control and Accountability Plan (LCAP) ♦ Provide feedback about LCAP Programs and funding ♦ Have the opportunity to serve on the District-level Parent Advisory Committee. Register at bit.ly/LCAPStudyGroup. If you are unable to send at least one parent representative **for this study group then the community representative will be expected to attend.**

ELAC Delegate Convening Election: *Friday 10/18 9 am- 12 pm at White ES

Local District Central English Learner Advisory Committee (ELAC) Delegate Convening Election As a Chairperson of your school's ELAC, you are invited to participate in the Local District Central ELAC Delegate Convening. All ELAC Chairpersons will automatically serve as their school's representative at the 2019-2020 convening.



School Site Council Training - Saturday, October 19th, at Cortines SH 8:30-11:30

Important training for each of our SSC member stakeholder groups is coming soon.

Please ensure that each member is **highly encouraged to attend**. The functions and

responsibilities of SSC are complex, help your team make the most informed decisions by building the capacity of your membership and meet the required training of SSC membership.

Teacher Assistant Enrollment Verification



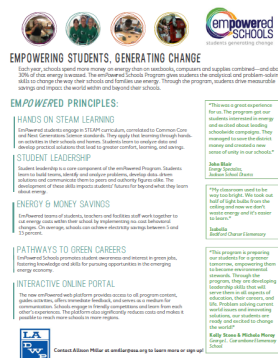
During the 2018-2019 school year, Degree-Track TAs who failed to complete 12 college units successfully were given a grace period to remain employed. Going forward, the expectation is once again for Degree-Track TAs to enroll and successfully complete 12 units annually (e.g., between July 1, 2019 and June 30, 2020). All Non-Degree Track TAs shall enroll in and successfully complete at least one college course each semester.

TAs may expect LAUSD email notification through their LAUSD email account requesting them to register their course enrollment for the Fall, 2019, and Spring, 2020 semesters. In addition, any courses already successfully completed for the Spring, 2020 semester must be verifiable and documentation uploaded timely to the TA Portal (as applicable). For Fall 2019 and Spring 2020, TAs must upload verifiable certification of college units completed by June 30, 2020. Teacher Assistants must submit enrollment and course completion verifications by deadlines in Fall and Spring or they will be at risk of separation from District service.

Reminder: School Files Project

The LAUSD School Files application is the LAUSD application designed for Principals and Administrators to upload inappropriate behavior-related documents on a regular basis into the School Files system. This web-based application only requires a few entries to add documents. Please note that all user logins are recorded. Users are to upload documents as PDF files. Please upload conference memoranda, but **do not upload** SCAR reports, attachments, witness statements, investigatory notes, other evidence or disciplinary documents such as Notices of Unsatisfactory Acts. Login to the application using your SSO account at: <https://schoolfiling.lausd.net>. For specific instructions on completing this process and for information on the uploading requirements, please contact your Staff Relations Field Director.

LAUSD emPowered



Sustainability Initiatives is partnering with LADWP and Alliance to Save Energy (ASE) to pilot an online version of ASE's PowerSave Schools, called "[LAUSD emPowered](#)". Please click on flier for more information about emPowered.

A total of 40 schools within the LADWP territory are eligible to participate in the pilot. Year 1 of the pilot, which included 12 schools that have participated in PowerSave in the past, is complete. An additional 28 schools new to the program will be participating this year (Year 2). We are looking for an additional nine schools to complete the second year cohort.

If you have any questions, please feel free to contact Allison Miller at 504.314.9643 | amiller@ase.org.

4th Annual College Essay Reading Day

In collaboration with Monica Garcia's office, United Way's Young Civic Leaders would like to invite your high school seniors to attend the [4th Annual College Essay Reading Day](#).

This event was created to support students with the University of California (UC) essay questions, Common Application essay questions, and the Cal State University (CSU) Early Opportunity Program (EOP) Application. There are no requirements for student to attend.

A diverse array of volunteers from all fields, including NASA Jet Propulsion Laboratory (JPL), will be working 1-on-1 with the students. Volunteers are trained by Youth Policy Institute (YPI) to review essays, understand California's Higher Education admission process, as well as how to be receptive and responsible to the material they will be reading.

A Resume Builder component has been added to the event in partnership with Professionals in Human Resources Association. This effort is meant to support students in translating their extracurricular activities onto their applications.

The event is completely free. Hot breakfast and lunch will be included alongside raffle prize opportunities. Interested students or staff members should text 213-570-1036 to RSVP. Staff are encouraged and welcome to attend with students.

Workshop Details:

Date: Saturday, October 19, 2019
Time: 9:30 AM – 3:00 PM
Location: Miguel Contreras Learning Complex, Cafeteria
322 Luca Ave., Los Angeles, CA 90017
Parking: North of 3rd Street on Lucas Ave, next to the blacktop basketball courts.

Promoting Your school



If your school has good news that you would like to share on

Twitter, Ellen Morgan from The Office of Communications would be happy to tweet out your happy news. Just send her up to four photos and a sentence about the activity, staff or student to ellen.morgan@lausd.net.



For Household Income Forms, questions, or assistance contact your designated More Than A Meal support person. May Arakaki (marakaki@lausd.net) or m.s.martinez@lausd.net

Important Dates

District-Wide Radio Test	10/15
District-Wide Earthquake Drill	10/17
School Site Council Training	10/19
Framework of Focus PD for Assistant Principals	10/23
Unified Enrollment Fair	10/23
SAA Meeting	10/24
New Principals' Meeting	10/28
School Site Crisis Team Meeting	11/1

Reminders

Chemical Safety Coordinator (CSC) Fall 2019 Meeting



Administrators at secondary schools where the school curriculum includes chemistry or science laboratory classes are required to appoint a Chemical Safety Coordinator (CSC). The CSC must be a certificated employee, preferably a science/chemistry teacher.

If your CSC has not scheduled their appointment letter for the 2019-2020 school year, they can do so online at csc@lausd-oehs.org or they can fax the letter to (213) 241-6816. Should you have any questions, contact the OEHS Call Center at (213) 241-3199. See training schedule below.

North	Central & East	West	South
October 16, 2019 4:00-5:30 pm Monroe High School (MPR/Auditorium) 9229 Haskell Avenue North Hills, CA 91343	October 22, 2019 4:00-5:30 pm Cortines LC (Student Dining Hall) 450 N. Grand Avenue Los Angeles, CA 90012	October 23, 2019 4:00-5:30 pm Wright Middle School (Auditorium) 6550 W. 80th Street Los Angeles, CA 90045	October 24, 2019 4:00-5:30 pm Gardena High School (Social Hall) 1301 W. 182nd Street Gardena, CA 90248

What's Due

Random Metal Search Logs	10/14
Random Metal Search Logs	10/21
Random Metal Search Logs	10/28
Safe Riding Practices	10/18
Suicide Prevention Awareness Training	10/31
Random Metal Search Logs	11/4
Workplace Harassment Training	12/1

Random Metal Detector Search Log

This is a reminder that Random Metal Detector Searches are to be conducted daily at selected secondary schools. Certification of the Random Weapons Searches is required monthly. A review process to ensure consistency with the implementation occurs once every semester during the months of October and March. Secondary schools in Local District Central, including co-located charters, participate in this review process.

Administrative Search Logs October 2019

For Searches the Week of:	Due Date:
October 7 – October 11	Monday, October 14, 2019
October 14 – October 18	Monday, October 21, 2019
October 21 – October 25	Monday, October 28, 2019
October 28 – November 1	Monday, November 4, 2019



Beginning Monday, September 30, 2019 through Monday, November 4, 2019, secondary schools are to submit the daily Metal Detection Search Log, [Attachment A](#), on a weekly basis to their respective Local District Operations Coordinator. Logs are to be submitted according to the schedule above.